

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Temple Guiting Church of England School

Vision

Everyone to Thrive

At Temple Guiting Church of England School, we welcome everyone and value their uniqueness. Enriching and exciting learning opportunities enable our whole school community to flourish, to be confident and resilient, and develop a lifelong love of learning, exploring and curiosity. We care for each other, ourselves and our environment.

Together we thrive and learn to 'live life to the full'. John 10:10

Temple Guiting Church of England School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision is deeply apparent in the way that people thrive holistically as valued individuals within this loving community. School leaders and governors have a profound understanding of what is required for pupils and adults to live 'life in all its fullness'.
- Skilful leaders have carefully crafted an engaging curriculum for religious education (RE). It enables pupils to develop a deep understanding of a variety of religious and non-religious worldviews.
- Collective worship is planned and delivered creatively and innovatively. As a result, pupils and adults grow spiritually in this valued time and space within the school day.
- A strong and established relationship with clergy and members of the local church is the source of great encouragement and wisdom. It impacts on how the Christian vision is understood and lived out based on the Bible.
- School leaders plan intentionally for spiritual development across the curriculum. Consequently, pupils and adults are confident to explore and express thoughts about themselves, their relationships, the world, faith and belief.

Development Points

- Strengthen and clarify the wording of the Christian vision. This is so that it captures more fully how biblical teaching enables pupils and adults to 'live life to the full'.



Inspection Findings

Vision and Leadership

Pupils thrive in this school community where love is key to living 'life in all its fullness'. School leaders and governors instinctively and deliberately ensure that policies and practice are rooted in a biblical understanding of the vision. They are resolute about pupils flourishing as unique individuals made and loved by God. This drives them to ensure that pupils are included, supported and challenged so that they grow holistically. Pupils talk confidently about the Christian values of respect, courage, trust, forgiveness, perseverance and friendship. They understand them from the perspective of Jesus' life and teaching. Consequently, supportive relationships develop so that pupils and adults learn to love and learn well together. The impact on pupils is deeply evident as friendship and fun abound alongside the satisfaction of persevering and achieving. However, the wording of the Christian vision does not fully reflect how strongly the vision and values are rooted in biblical understanding. Therefore, those just accessing the written vision statement will only gain limited insight into what makes this such a vibrant church school.

Vision and Curriculum

Leaders are whole-hearted about providing an ambitious curriculum that enables pupils to be the best that they can be. Within this small, loving school, committed staff know and understand their pupils extremely well. Consequently, they provide tailored and engaging activities to support and challenge. This results in confident learners who feel valued and excited about learning. Pupils who have special educational needs and/or disabilities and those considered vulnerable flourish in this rich environment of understanding and acceptance. Perseverance that leads to progress is recognised and celebrated. Leaders have prioritised and developed a unique approach to spirituality. They plan specifically for pupils and adults to flourish. For example, by devising questions which lead to a deeper understanding of self, others, the world, faith, meaning and purpose. The impact of this is tangible as pupils and adults feel free to discuss deep and personal issues. Time is given for curiosity and to enjoy moments of wonder and beauty in this rural environment. A rich atmosphere of trust and acceptance is evident in the fulfillment and wellbeing experienced by members of this school community.

Worship and Spirituality

Daily collective worship is a precious time of coming together in an atmosphere of calm and expectation. Pupils and adults thrive spiritually in this safe and loving space. This is because creative leaders plan purposefully so that collective worship is consistently inspirational. Pupils and adults experience a reassuring sense of belonging and feel special. They encounter and explore a wide range of biblical themes and stories related to the Christian vision and values. For example, enthusiastic teams from the local church retell Bible stories with immense creativity and skill. Pupils listen intently and reflect. Consistently, worship times influence the choices that individuals make. These choices in turn contribute to their own sense of wellbeing as well as the flourishing of others. For instance, Jesus' parable of The Prodigal Son is the source of a sincerely lived out understanding of forgiveness. Leaders' dedication to such careful worship design results in a deep awareness of personal spiritual feelings and responses. There is a clear sense of unity and rejoicing as the school community sings and prays together. The joy and peace of collective worship bubble over into the rest of the school day.

Religious Education

Pupils enjoy and value RE lessons. They flourish as they learn about the beliefs of others and reflect on their own views. Governors and school leaders ensure that RE has an extremely high profile within the curriculum. They understand the subject's importance as pupils learn to respect people in all their diversity. Pupils, including those with special needs, are challenged and supported in their learning. Together they discuss and think about big questions in a safe environment. Pupils know that their viewpoints are valued. The subject is led with zeal and expertise. This is supported by high-quality training and resourcing, particularly from the diocese. Pupils are keen to learn about a range of religious and non-religious viewpoints. They especially enjoy visits and visitors. Meeting people brings their learning about different beliefs to life. The well-considered curriculum enables pupils to speak enthusiastically and knowledgeably about their learning.



Engaging activities enable pupils to understand profound religious concepts. For example, by practically taking time to build bridges younger pupils speak confidently about the Christian understanding of salvation.

Vision, Justice and Responsibility

Pupils express an understanding that everyone has a right to live life in all its fullness. This motivates them to make a difference to care for God's world and its people. Pupils consider aspects of justice and injustice in different areas of the curriculum. For example, younger pupils learn about deforestation. They express strongly their concerns about palm oil and orangutans. Older pupils experience something of the judicial system, even acting out scenarios like they are in a court room. Consequently, they think deeply and empathetically about issues such as law and punishment. Care is regularly demonstrated in the generous giving of time to fundraise and raise awareness. Adults and pupils thrive because of knowing they help others. For example, to the local food bank and Christmas gifts to children who may not otherwise receive one. Pupils throughout the school are entrusted with responsibilities such as tending chickens and selling eggs. As a result, they flourish in independence, kindness and a growing sense of service to others.

Vision and School Culture

The Christian vision is embedded as people thrive through living and learning together in this school. The buildings have been designed to be uplifting and calm, as well as developing an awareness of ecological responsibilities. The tall, angular ceilings and a natural cascade of rainwater are awe-inspiring. Pupils instinctively welcome those considered vulnerable to be their friend. They are aware that in helping others to flourish they find joy and fulfilment for themselves. Christian values are not just policies on paper. They are lived out practically in the relationships, decisions and actions of leaders, staff and pupils. They are evident in the laughter and self-confidence that abound. Staff are supported, cared for and appreciated. They value being respected as unique individuals who are enabled to flourish professionally and personally. Families delight in being able to celebrate festivals such as Christmas and Easter together in the village church. These special times are a source of thankfulness and spiritual refreshment. People demonstrate a Christ-like humility, service and compassion for others. They share each other's joys and sorrows. Temple Guiting Church of England Primary School is a place where people revel in living life to the full.

Information

Address	Temple Guiting, Cheltenham, Gloucestershire GL54 5RW		
Date	30 September 2026	URN	115653
Type of school	Voluntary controlled	No. of pupils	107
Diocese	Gloucester		
Headteacher	Ann Barry (Executive Headteacher)		
Chair of Governors	Lucy Delicata Rebecca Muxworthy		
Inspector	Angela Daniel		